



TEACHER SELF-EFFICACY SCALE

This questionnaire is designed to help us gain a better understanding of things that create difficulties for teachers in their school activities. Please indicate your opinions about each of the statements below by circling the appropriate number.

Nothing	Very Little	Some Influence	Quite A Bit	A Great Deal
---------	-------------	----------------	-------------	--------------

Efficacy to Influence Decision Making

1. How much can you influence the decisions that are made in the school?1 .2 .3 .4 .5 .6 .7 .8 .9
2. How much can you express your views freely on important school matters?1 .2 .3 .4 .5 .6 .7 .8 .9

Efficacy to Influence School Resources

3. How much can you do to get the instructional materials and equipment you need?1 .2 .3 .4 .5 .6 .7 .8 .9

Instructional Self- Efficacy

4. How much can you do to influence the class sizes in your school?1 .2 .3 .4 .5 .6 .7 .8 .9
5. How much can you do to get through to the most difficult students?1 .2 .3 .4 .5 .6 .7 .8 .9
6. How much can you do to promote learning where there is lack of support from the home?1 .2 .3 .4 .5 .6 .7 .8 .9
7. How much can you do to keep students on task on difficult assignments?1 .2 .3 .4 .5 .6 .7 .8 .9
8. How much can you do to increase students' memory of what they have been taught on previous lessons?1 .2 .3 .4 .5 .6 .7 .8 .9
9. How much can you do to motivate students who show low interest in schoolwork?1 .2 .3 .4 .5 .6 .7 .8 .9
10. How much can you do to get students to work together?1 .2 .3 .4 .5 .6 .7 .8 .9
11. How much can you do to overcome the influence of adverse community conditions on students' learning?1 .2 .3 .4 .5 .6 .7 .8 .9
12. How much can you do to get children to do their homework?1 .2 .3 .4 .5 .6 .7 .8 .9

Disciplinary Self-Efficacy

13. How much can you do to get children to follow classroom rules? . . .1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9
14. How much can you do to control disruptive behavior in the classroom?1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9
15. How much can you do to prevent problem behavior on the school grounds?1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9

Efficacy to Create A Positive School Climate

16. How much can you do to make the school a safe place?1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9
17. How much can you do to make students enjoy coming to school?1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9
18. How much can you do to get students to trust teachers?1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9
19. How much can you do to help other teachers with their teaching skills?1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9
20. How much can you do to enhance the collaboration between teachers and the administration to make the school run effectively?1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9
21. How much can you do to get students to believe they can do well in school work?1 . .2 . .3 . .4 . .5 . .6 . .7 . .8 . .9